

Vacancy ref: 481

# LIVERPOOL JOHN MOORES UNIVERSITY

## **Job Description**

Grade: 8

**Salary:** £37,382 - £45,941 per annum

Hours: Full time

Location:

**Role Summary:** The appointed person will be expected to make a broad contribution to the academic work of the School of Humanities and Social Science and conduct teaching, assessment, research and administrative duties in the field of Sociology. Teaching duties will include undergraduate and postgraduate degree-level teaching and assessment.

## **Duties:**

## Core Academic Teaching Responsibilities:

To ensure an excellent student learning experience through:

- Planning, co-ordinating and teaching modules in line with LJMU's Learning Teaching and Assessment strategy, Academic Framework and quality requirements
- Lecturing/teaching/assessing at all levels and evaluating teaching and learning practice
- Working with colleagues to support a strong academic programme identity
- Producing teaching materials informed by current research that motivate and inspire student learning
- Making appropriate use of technology to support learning and teaching, e.g. LJMU's VLE
- Supervising and providing support and guidance for student learning activities, such as work-based learning and research activities and, where appropriate, placements
- Marking/assessing assignments and examinations and providing timely and constructive feedback to students

- Responding to student feedback and taking action on this
- Providing academic support and guidance for students
- Participating in on-going professional development and evaluation of practice relating to learning, teaching and assessment in line with qualifications and experience, changes in subject/discipline, pedagogic development and innovation in learning technology. This includes participating in the improvement of teaching through the University's observation and peer review schemes.

# Core Research Responsibilities:

To contribute to the development, implementation and delivery of research strategies which align with the University's overarching research strategy and which will benefit the School and the University.

Objectives for the post will be to:

- Initiate and conduct quality research and scholarship commensurate with career stage and develop a research portfolio suitable for inclusion in relevant external quality validation exercises such as the REF
- Disseminate research through appropriate channels including articles in journals and conferences of standing
- Promote and evidence the wider social, cultural and / or economic impact of their research through appropriate engagement with external stakeholders and/or community groups
- Engage in the research culture of the University, through an ongoing programme of workshops, seminars and conferences to promote research activities at School Faculty and University level
- Ensure that the research activities of the School are integral to the learning experience of all students
- Within the limitations of this temporary post and where appropriate, to collaborate with colleagues to identify and secure external funding through research grants and contracts and in developing collaborative research income-generating ideas.

# Post Specific Duties:

Sociology constitutes a well-established portfolio of programmes in the School of Humanities and Social Science. Our aim is to maintain (and enhance) the quality of teaching and research through the appointment of a dynamic, creative and enthusiastic individual for this temporary post.

As a member of the Sociology team you will be required to coordinate and administer established modules at undergraduate level, supervise undergraduate dissertations and contribute to post graduate programmes where appropriate/required. You will also be required to take on administrative duties commensurate with the grade of appointment and requirements of the department.

The appointee will be allocated other academic duties, commensurate with the grade, as deemed necessary by the Head of Department or Director of the School.

Commitment to LJMU's values and regulations, including equal opportunities policy is an essential requirement.

#### **Person Specification**

### Introduction

The person specification describes the skills, experience, knowledge and aptitude required to perform the duties of this post effectively. The criteria order listed should not be taken to imply their relative importance.

Paid and unpaid experience may both be relevant.

Factors	Minimum Requirements	Evidence
A first degree and Doctorate in Sociology or other relevant discipline		Application and interview
An ability to teach two or more of the following subject areas within a Sociology programme at undergraduate level: Race and Resistance/Critical Race studies; Critical Security Studies/'Cultures' of Security; and/or Consumption/Cultural Studies	Demonstrable experience of teaching at HE level in the relevant subjects	Application, interview and presentation
Ability to initiate and conduct quality research and/or scholarship.	Range of quality outputs commensurate with career stage and ability to develop a research portfolio suitable for inclusion in relevant external quality validation exercises such as the REF	Application and interview
An ability to promote and evidence the wider social, cultural and/or economic impact of their research and scholarship through appropriate engagement with external stakeholders and local communities/community groups	Evidence of engagement with external stakeholders in disseminating outputs of research and scholarship Proven ability to develop successful networks and collaborations	Application and interview
An understanding of how the outputs of scholarship and research can inform curriculum development in order to enhance the learning experience of students	A demonstrable engagement with the student experience and the ability to provide research- informed teaching	Application, interview and presentation

### ESSENTIAL

An ability to undertake organisational and administrative tasks appropriate to working within Higher Education	Proven track record of successful working in an HE or other relevant environment	Application and interview
Ability to work both individually and as a member of a Programme team	Proven track record of successful working in an HE or other relevant environment	Application and interview
Ability to use ICT as a research tool and to develop teaching materials	Ability to use word- processing, internet, email, databases, spreadsheets to support own workload Ability to use relevant specialist software to underpin the development and use of innovative learning and teaching methods	Application, interview and presentation
An excellent standard of spoken and written communication and academic writing, coupled with the ability to develop these skills in students	An ability to communicate with staff and students from a variety of backgrounds. Previous experience of presenting information both verbally and in writing to a wide range of audiences	Application, interview and presentation
Commitment to LJMU's values and regulations, including equal opportunities policy	A demonstrable willingness to commit to LJMU's values and regulations, including equal opportunities policy	Application and interview

#### DESIRABLE

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Factor	Minimum Requirements	Evidence
A recognised teaching qualification or professional recognition through the Higher Education Academy (HEA) – the national professional organisation for Teaching and Learning in HE		Application